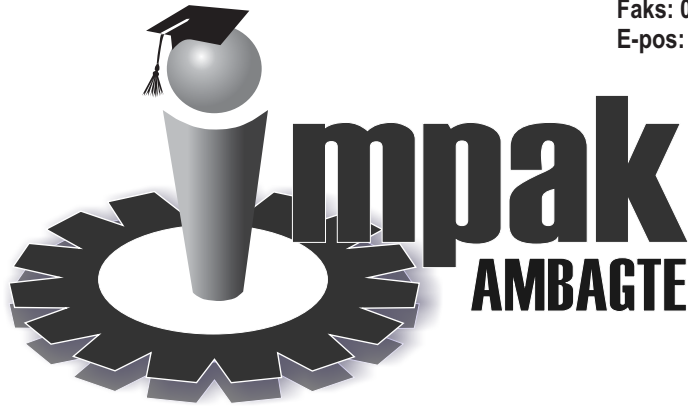


Posbus 15132
Lyttelton
0140
Suid-Afrika

Rivierweg 139
Lyttelton
0157
Tel: 012 664 8552
Faks: 086 505 3050/3073
E-pos: ambag@impakonderwys.co.za



Ambagsrigting (NKR Vlak 2)

Leerling se van: _____

Leerling se volle name: _____

ID-nommer: _____

Hulpentrum: (Indien van toepassing) _____

Jaar: _____



(Kleurpaspoortfoto)

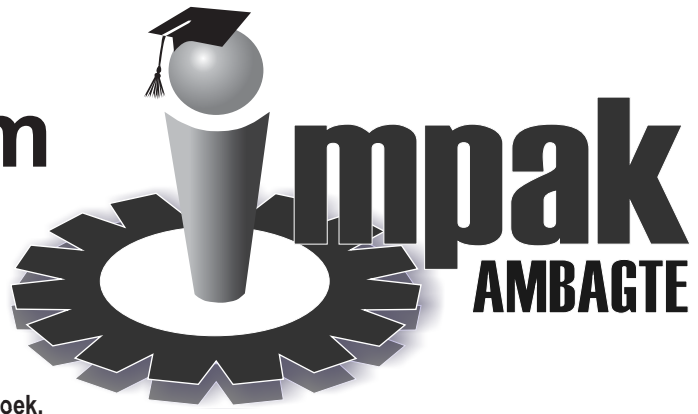
Rekeninghouer se handtekening: _____

Voog se handtekening: _____

Datum van aansoek:

____/____/____
j j j j m m d d

Ambagkursusvorm 2012 (NKR Vlak 2)



Hiermee inligting en instruksies om te help met die voltooiing van hierdie aansoek.

Hierdie aansoek word 'n wettige, bindende kontrak indien dit korrek voltooi is en na ondertekening deur 'n Impak-verteenwoordiger.

Die aansoek is in verskillende dele verdeel. Elke deel hou verband met die ander.

- Begin met Deel 1 en voltooi elke vraag in volgorde.
- Alle afdelings is nie noodwendig op jou van toepassing nie.
- Geliewe te let op die voorwaardes van elke afdeling.

Die afdelings is soos volg:

1. Rekeninghouer se inligting
2. Voog se inligting
3. Leerling se informasie: Ambag-kursus (NQF vlak 2)
4. Betaling-inligting
5. Standaardooreenkoms

Aanvullende inligting betreffende die kursus word ook aangeheg – die bladsye is slegs ter inligting en hoef nie teruggestuur te word nie.

Indien jy meer as een leerling by Impak of by Impak Ambagsentrum wil inskryf, geliewe te verseker dat jy die toepaslike gedeelte vir elke addisionele leerling voltooi. Dit staan jou vry om afskrifte van die toepaslike gedeeltes te maak, soos benodig.

- Geliewe die aansoek in swart pen te voltooi.
- Voltooi in drukskrif.
- Waar toepaslik, merk duidelik met 'n kruisie.

Duidelik, leesbare inligting verhoed onnodige foute en is tot alle partye se voordeel.

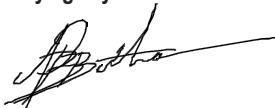
Let op die volgende:

- Paaielemente moet ten volle betaal wees teen 30 April 2012.
- Paaielemente mag nie meer as 60 dae agterstallig wees nie.
- Indien paaielemente agterstallig raak, sal Impak alle dienste opskort en alle eksamentoegang en rapporte terughou tot tyd en wyl die paaielemente weer op datum is.
- Betaling in paaielemente word nie vir all kursusse aangebied nie.
- Afslag is slegs van toepassing op die tweede en verdere kinders in dieselfde gesin, vir Graad 1 tot 7, wat vir die Standaardpakket-Opsie ingeskryf is, asook leerlinge in Graad 1 tot 12 wat by 'n geregistreerde hulpsentrum ingeskryf is.
- Bankkoste sal gehêf word indien tjeks en debietorders teruggestuur word, gemerk "Onvoldoende Fondse".
- Die rekeningnommer, of die rekeninghouer se Identiteitnommer, moet as verwysing gebruik word.
- Geen kansellاسies sal toegelaat word en geen terugbetalings gemaak word nie.

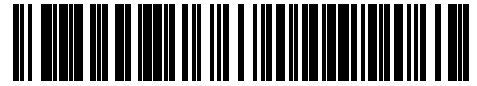
Let daarop dat sekere dokumente aan hierdie aansoek geheg moet word, soos in die verskillende afdelings aangedui. Die aansoek sal as onvolledig beskou word waar die nodige dokumente ontbreek.

- Hierdie aansoek moet deur die verantwoordelike persoon geteken word.
- Parafeer elke bladsy van die aansoek wat nie 'n handtekening benodig nie.
- Onvolledige aansoeke word nie aanvaar nie.

Sy lig skyn steeds!



Pieter Botha
Eienaar



1. Rekeninghouer

Die rekeninghouer is verantwoordelik vir betaling van rekeninge en rekeninge word na hierdie adres gestuur. Vul altyd in.

Bemarker se registrasienommer:

Waar het u van Impak gehoor? Landbouweekblad Straatbord Ander:
 Weg Webblad
 Huisgenoot Vriende

Kliëntestatus-inligting

- Nuwe kliënt 2012
 Oorloopkliënt/Jaar 20 ____
 Bestaande kliënt



Huidige rekeningnummer
 bv. ZAEI-00000

Sentrum-/Tutor naam

Algemene besonderhede (Verplichtend)

Titel Mnr Mev Mej Me
 Prof Dr Ds Ander Voorletters

Volle voorname

Van

ID-nommer Tipe ID-dokument SA-ID
 SA-paspoort
 Ander:

Gewaarmerkte afskrif hierby aangeheg: Getal leerlinge hierby ingeskrif:

Versending-besonderhede (Verplichtend)

Alle materiaal word aan u versend via die Suid-Afrikaanse posdiens of 'n koerier van ons keuse. Geen materiaal sal by Impak Onderwysdiens se kantoor beskikbaar wees tensy u dit vooraf gereël het nie. Alle korrespondensie sal via e-pos geskied, indien u nie 'n e-posadres het, nie sal dit gefaks of aan u gepos word.

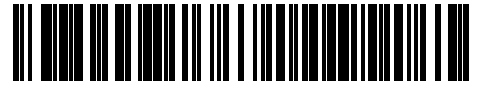
Pos-/afleweringadres Straat-/woonadres
 Vir poskantoor-aflewering Vir koerier-aflewering
 Voorstad Voorstad
 Poskode Areakode
 Land Provinsie/ in SA: LP GP NW MP KZN
 deelstaat VS NK OK WK Ander:

Kontakbesonderhede (Verplichtend)

Landlynnr. bedags Landlynnr. saans
 Selfoonnr. 1 Selfoonnr. 2
 Selfoonnr. vir SMS'e Faksnr.
 E-posadres

Standaardooreenkoms:

Die rekeninghouer en voog is dieselfde persoon JA NEE
 Ek stem toe tot die bepalings in die standaardooreenkoms en soos vervat in die kontrak. Ek _____
 verbind my daartoe. Geteken te _____ op _____ / _____ / _____
 (volle naam en van)
 Handtekening Rekeninghouer _____ Handtekening Voog _____ Handtekening Impak-gevolmagtigde _____ Datum: _____ / _____ / _____



2. Voog

Die wettige voog by wie die leerling woon, en waarheen die leerling se materiaal gestuur moet word. Vul in indien dit verskil van die rekeninghouer se besonderhede.

Waar het u van Impak gehoor? Landbouweekblad Straatbord Ander: _____
 Weg Webblad
 Huisgenoot Vriende

Kliëntestatus-inligting

Nuwe kliënt 2012
 Oorlopkliënt/Jaar 20 _____
 Bestaande kliënt



Huidige rekeningnummer
 bv. ZAEI-00000

Sentrum-/Tutor naam

Algemene besonderhede (Verpligtend)

Titel Mnr Mev Mej Me Prof Dr Ds Ander _____ Voorletters _____

Volle voorname _____

Van _____

ID-Nommer _____ Tipe ID-dokument SA-ID SA-paspoort Ander: _____

Gewaarmerkte afskrif hierby aangeheg: Getal leerlinge hierby inskryf: _____

Versending-besonderhede (Verpligtend)

Alle materiaal word aan u versend via die Suid-Afrikaanse posdiens of 'n koerier van ons keuse. Geen materiaal sal by Impak Onderwysdiens se kantoor beskikbaar wees tensy u dit vooraf gereël het nie. Alle korrespondensie sal via e-pos geskied, indien u nie 'n e-posadres het, nie sal dit gefaks of aan u gepos word.

Pos-/afleweringadres _____ Straat-/woonadres _____

Vir poskantoor-aflewering _____ Vir koerier-aflewering _____

Voorstad _____ Voorstad _____

Poskode _____ Areakode _____

Land _____ Provinsie/ in SA: LP GP NW MP KZN VS NK OK WK Ander: _____

Kontakbesonderhede (Verpligtend)

Landlynnr. bedags Verpligtend bv: +27 (SA) _____ bv: kode: 12 _____ bv: Nummer: 3456789 _____ Landlynnr. saans bv: +27 (SA) _____ bv: kode: 12 _____ bv: Nummer: 3456789 _____

Selfoonnr. 1 _____ Selfoonnr. 2 _____

Selfoonnr. vir SMS'e Verpligtend _____ Faksnr. _____

E-posadres _____

Standaardooreenkoms:

Die rekeninghouer en voog is dieselfde persoon JA NEE

Ek stem toe tot die bepalinge in die standaardooreenkoms en soos vervat in die kontrak. Ek _____ (volle naam en van)

verbind my daartoe. Geteken te _____ op _____ / _____ / _____

Handtekening Rekeninghouer _____ Handtekening Voog _____ Handtekening Impak-gevolmagtigde _____ Datum: _____ / _____ / _____





3. Leerling

Gebruik asseblief 'n addisionele inskrywingsvorm vir elke leerling. (Maak 'n afskrif van die vorm indien nodig. Die vorm is ook beskikbaar op die Inligtings DVD). Vul in indien leerling 'n Ambag kursus neem op NKR 2 vlak.

Taal Afrikaans Geslag Meisie
 Voorkeur Engels Seun

Leerlingstatus-inligting

- Nuwe leerling2012
 Oorloopleerling/Jaar 20 ____
 Bestaande leerling



Huidige rekeningnummer
 bv. ZAEI-00000

Sentrum-/Tutor naam

Algemene besonderhede (Verpligtend)

Volle name

Van

Voorletters Graad waarvoor aansoek gedoen word:

ID-nommer Tipe ID-dokument SA-ID
 SA-paspoort Ander: _____

Kontakbesonderhede (Verpligtend)

Landlynnr. bedags Verpligtend Land: +27 Kode: 12 Nummer: 3456789 Landlynnr. saans Land: +27 Kode: 12 Nummer: 3456789

Selfoonnr. 1 Selfoonnr. 2

Selfoonnr. vir SMS'e Verpligtend Faksnr.

Leerling E-posadres

SAQA ID	Titel	Minimum krediete	NKR vlak	Eenmalige bedrag	Merk keuse
14110	Nasionale Sertifikaat: Gasvryheid	121	2	R 10 000	<input type="checkbox"/>
58206	Nasionale Sertifikaat: Groot- en Kleinhandel	131	2	R 10 000	<input type="checkbox"/>
65750	Nasionale Sertifikaat: Haarkappery	134	2	R 10 000	<input type="checkbox"/>
23833	Nasionale Sertifikaat: Besigheidstudie	131	2	R 10 000	<input type="checkbox"/>
49410	Nasionale Sertifikaat: Konstruksie	126	2	R 10 000	<input type="checkbox"/>
20288	Nasionale Sertifikaat: Landbou	120	2	R 10 000	<input type="checkbox"/>
57881	Nasionale Sertifikaat: Sweiswerke	160	2	R 10 000	<input type="checkbox"/>
13678	Nasionale Sertifikaat: Ketelmakery	120	2	R 10 000	<input type="checkbox"/>

Paaielement	Indien u die afebetalings-opsie kies, tel die rentebedrag by die eenmalige bedrag.	R 1 000	R
Paaielement	Die INTREEFOOI (R3 500) word met die aansoek betaal. Trek die intreefooi van die berekening af.	R-3 500	R
Paaielement	Bereken die OORBLYWENDE BEDRAG.		R
Paaielement	Bereken die maandelikse PAAIEMENT deur die oorblywende bedrag deur 3 of minder te deel.		R

Die rekening moet ten volle vereffen wees teen 30 April 2012.

Standaardooreenkoms:

Die rekeninghouer en voog is dieselfde persoon JA NEE

Ek stem toe tot die bepalinge in die standaardooreenkoms en soos vervat in die kontrak. Ek _____

verbind my daartoe. Geteken te _____ op _____ / _____ / _____
(j j j j / m m / d d)

Handtekening Rekeninghouer

Handtekening Voog

Handtekening Impak-gevolmagtigde

Datum: _____ / _____ / _____
(j j j j / m m / d d)

4. Betaalinligting

Herhaal die rekeninghouer se ID- of huidige rekeningnommer.

bv. ZAEI-00000

_____ - _____

4.A Eenmalig

Kontant Tjek EFT Kredietkaart

Datum van betaling: ____/____/____

Totaal

R _____ ,

Kredietkaart-betalings kan by Impak se kantoor gedoen word of by Impak se webtuiste <http://www.impakonderwys.co.za/online-payment.aspx>

4.B Afbetaling

Kontant Tjek EFT Kredietkaart

Bedrag per maand

R _____ ,

Intreefooi

R _____ ,

Pakket totaal

R _____ ,

Paaiemente in _____ gelyke paaiemente beginnende op ____/____/____ van R _____ met die laaste paaiement op

____/____/____

4.C Debietorder

 Vul slegs in indien u wil hê Impak Onderwysdiens moet die debietorder verhaal.

Van

Volle voorname

Rekeningnommer Tipe rekening Tjek Spaar Transmissie

E-posadres

Selfoonnr. vir SMS'e bv: +27 (SA) bv: kode: 12 bv: Nummer: 3456789 Faksnr. bv: +27 (SA) bv: kode: 12 bv: Nummer: 3456789

Bank Tak Takkode

Datum van aftrekking 2de van elke maand 17de van elke maand **Intreefooi** R _____ , **Bedrag per maand** R _____ , **Aantal maande** **Totaal** R _____ ,

Bankkoste van R250 per geval sal van die kliënt verhaal word vir debietorders of tjeks wat onbetaald terugkom.

Debietorders moet 7 werksdae voor aftrekking gekanselleer word.

Graad 0-11

Afbetaling oor maksimum **10 gelyke maandelikse paaiemente**. Paaiemente mag nie meer as **60 dae** agterstallig wees nie. Die volle bedrag moet teen **1 Desember 2012** betaal wees.

Graad 12

Afbetaling oor maksimum **4 gelyke maandelikse paaiemente**. Die tweede paaiement moet reeds teen **1 April 2012** ontvang wees, en die volle bedrag moet teen **31 Julie 2012** betaal wees.

Bankbesonderhede

FNB

Rekeningnommer: 6212 365 6425
Tipe: Tjek
Tak: Pretoria-Noord
Kode: 251045

Standard Bank

Rekeningnommer: 04232 6141
Tipe: Tjek
Tak: Vrede
Kode: 051001

ABSA

Rekening: 4069 361 821
Tipe: Tjek
Tak: Lyttelton
Kode: 632005

Gee u rekeninghouer-nommer (of, indien nie beskikbaar nie, die rekeninghouer se identiteitsnommer) as verwysing op die inbetaalstrokie. Heg bewys van betaling aan hierdie vorm.

Hiermee bevestig ek _____ dat die inligting hierbo verskaf korrek is en dat dit vir

(volle naam en van)

Impak Onderwysdiens se administrasie-doeleindes gebruik kan word.

Handtekening Rekeninghouer _____ Handtekening Voog _____ Handtekening Impak gevolmagtigde _____ Datum: ____/____/____

5. Standaardooreenkoms (Impak Ambagte NKR Vlak 2)

- Hierdie ooreenkoms is van toepassing op die volledige aansoek en word saam met die res van die aansoek 'n bindende kontrak by ondertekening deur die wettige voog, die rekeninghouer, en Impak se gevolmagtigde. Alle voorwaardes en beperkings, soos vervat in hierdie inligtingstuk en meegaande aansoekvorm sal bindend wees na ondertekening van die kontrak deur beide partye.
- Ek/ons erken en stem toe dat die volle en finale verantwoordelikheid vir die opvoeding en onderrig van my/ons kind(ers) by my/ons as ouer(s)/voog(de) berus en dat Impak Onderwysdiens BK slegs 'n verskaffer is van produkte en dienste as hulpmiddel om my/ons te ondersteun in my/ons opvoedings- en onderrigtaak en dat hierdie nie 'n inskrywing by die Onderwysdepartement is nie.
- Ek/ons begryp en stem in dat die kontrak vergesel moet word van 'n gesertifiseerde afskrif van die rekeninghouer se identiteitsdokument voor enige produk of diens gelewer sal word.
- Ek/ons stem toe dat hierdie kontrak vergesel moet word van 'n bewys van betaling (die volle bedrag, of die intreefooi en 'n getekende debietorderinstruksie) voor enige produk of diens gelewer sal word.
- Hiermee onderneem ek/ons ook om binne 5 (vyf) kalenderdae na ontvangs van die pakkie vanaf Impak Onderwysdiens BK, die pakkie vir volledigheid te kontroleer. Indien die inhoud enigszins verskil van die ingeslote kontroleform, onderneem ek/ons om voor verstryking van die 5 dae-tydperk Impak Onderwysdiens BK se kantoor skriftelik te verwittig. By alle versoeke om regstellings en aansuiwerings wat na die 5 dae tydperk ontvang word, sal die produkkoste, sowel as die verpakkingskoste en posgeld vir my/ons rekening wees.
- Ek/ons erken en stem toe dat Impak Onderwysdiens BK se produkte en dienste die onvervreembare eiendom van Impak Onderwysdiens BK bly solank gelde aan Impak Onderwysdiens BK verskuldig is.
- Hiermee bevestig ek/ons dat ek/ons volle en finale verantwoordelikheid neem vir die graadkeuse asook die vak- en vakkombinasiekeuse wat in al die relevante Afdelings "Leerling/Kandidaat se besonderhede" aangedui is.
- Met ondertekening van hierdie kontrak onderneem ek/ons om die ooreengekome kontrakbedrag volgens die aangeduide betaalinligting, soos hierbo uiteengesit, aan Impak Onderwysdiens BK te betaal, ten spyte van enige dispuut wat ek/ons dalk met Impak Onderwysdiens BK mag hê.
- Ek/ons begryp en onderneem om die verskuldigde rekening in ooreenstemming met my/ons betalingsooreenkoms en voor 1 Desember 2012 ten volle te vereffen.**
- Ek/ons begryp en stem toe dat geen herinskrywing by Impak Onderwysdiens BK moontlik is nie, tensy die vorige jaar se rekening ten volle opbetaal is.**
- Ek/ons verstaan en stem toe dat indien die produk/program afbetaal word, rente op die afbetaalbedrag gehef sal word (soos toegelaat deur die woekerwet), en dat enige en alle administratiewe gelde en bankkoste wat die afbetaling meebring addisioneel gehef en gefaktureer mag word.
- Ek/ons verstaan en stem toe dat afslag slegs van toepassing is op tweede en verdere kinders in dieselfde gesin, in graad 1 tot 7, en wat die standaardtuissleerpakket neem; asook leerlinge in graad 1 tot 12 wat by geregistreerde hulpentrums ingeskryf is.
- Ek/ons begryp en stem toe dat Impak Onderwysdiens BK die reg het om die lewering van dienste en produkte op te skort indien ons rekening langer as **60 dae** agterstallig is, en die reg het om **regsstappe** te neem ten einde **agterstallige gelde** in te samel, en dat die koste hiervan vir my/ons rekening sal wees.
- Ek/ons stem toe dat graad 12-kandidate se gelde volledig in kontant, of in vier gelyke paaiemente (waarvan die laaste 31 Julie 2012 vereffen sal wees) betaal sal word, en dat die **rekordeksamen uitslag en kwalifikasie teruggehou** sal word totdat die rekening ten volle vereffen is.
- Ek/ons onderneem om Impak onmiddellik skriftelik te verwittig van enige verandering t.o.v. enige van my/ons kontakbesonderhede en dat die verandering in werking tree by die ontvangs van my skriftelike kennisgewing en dat ek/ons enige en alle koste sal betaal wat sou voortvloei uit my/ons versuim om Impak Onderwysdiens BK van veranderings in kennis te stel.
- Hiermee onderneem ek/ons om my/ons neer te lê by Impak Onderwysdiens BK se jaarprogram, byeenkoms- en eksamenreëlings, en reëls.
- Hiermee vrywaar ek/ons Impak Onderwysdiens BK en sy verteenwoordigers van aanspreeklikheid, eise of regstappe indien my/ons kind(ers) tydens Impak-byeenkomste of onder Impak-toesig beseer sou raak of tot sterwe kom.
- Ek/ons stem toe dat Impak Onderwysdiens BK die reg het om my/ons kind(ers) die gebruik van drank, dwelms en tabakware tydens byeenkomste te verbied en dat Impak Onderwysdiens BK of sy verteenwoordiger die reg het om, indien my/ons kind(ers) hul skuldig maak aan oortreding van hierdie verbod, toegang tot en bywoning van byeenkomste te weier en dat die kind(ers), vir my/ons koste en verantwoordelikheid, van die perseel verwyder moet word.
- Onderhewig aan die vrywaring in punt , verleen ek/ons toestemming dat Impak my/ons kind(ers) tydens byeenkomste mag vervoer, en dat Impak of sy verteenwoordigers die reg het om, binne die regsreëls, my kind(ers) te visenteer en/of te laat toets vir verbode middels, insluitende items genoem in punt .
- Hiermee onderneem ek/ons om Impak Onderwysdiens BK se nuusbriewe, rekeninge en kennisgewings te lees.
- Hiermee erken en aanvaar ek/ons dat Impak Onderwysdiens BK 'n vensterperiode van **14 werksdae** het om sy produk te versend, na ontvangs van betaling en na **5 Januarie 2012**.
- Ek/ons stem in dat alle binne- en buitelandse afleweringkoste, om watter rede ook al, insluitend verskepingskoste, posgeld, vraggeld, hantering en koste van media vir my/ons rekening sal wees, tensy Impak in sy jaarlikse inligtingstuk anders spesifiseer.
- Ek/ons sal nie die produk/program reproduseer, kopieer of kopiëring daarvan onder my/ons toesig toelaat nie. Ek/ons stem in tot 'n minimum van R100 000 (eenhonderd duisend rand) boete tot op hierdie punt.

- Sodanige boete/aanspreeklikheid/skadevergoeding kan meer wees indien groter skade deur Impak Onderwysdiens BK bewys kan word.
- Ek/ons stem in om Impak Onderwysdiens BK of sy genomineerde volle toegang tot my/ons perseel, rekenaars en bergruimte te gee ten einde beskerming van Impak se regte, sonder voorafkenningsgewing.
 - Hiermee verklaar ek/ons dat ek/ons bewus is van die feit dat sommige vakke addisionele koste van ongeveer R1000 (en meer) gaan meebring, soos bv. die aankoop van rekenaarprogrammatuur, tekentoerusting, toerusting om eksperimente/toetse mee uit te voer of die praktiese gedeelte van 'n vak te kan doen, ens.
 - Hiermee verklaar ek/ons dat ek/ons bewus is dat 'n bykomende fooi van R800 (agthonderd rand) per vak, vir die verandering van vakke, gehef word.**
 - Hiermee verklaar ek/ons dat ek/ons begryp dat Impak Onderwysdiens BK en sy vakadviseurs nie vir die aanbieding van enige addisionele, ekstra of hulpklasse verantwoordelik is nie, en dat, sou my/ons kind(ers) sulke addisionele hulp benodig, ek/ons dit teen 'n fooi, wat ons self met die vakadviseur ooreenkom, kan inhuur.
 - Ek/ons aanvaar en erken dat ek/ons **ten volle verantwoordelik bly** vir die volle vereffening van my/ons rekening aan Impak Onderwysdiens BK, ongeag my/ons ooreenkoms met, **of kansellasië** van my/ons ooreenkoms met enige hulpentrums, tutors of ander instansies, of selfs met Impak Onderwysdiens BK.
 - Ek/ons aanvaar en erken dat indien my/ons kinders by hulpentrums ingeskryf is, ek/ons nie op antwoordboeke of fasiliteerdegerdigse geregtig is nie en dat sodanige boeke by die sentrum gehou word. Indien ek/ons wel die boeke verlang, erken en aanvaar ek/ons dat ek/ons die sentrumprys verbeur en volgens die tuispakketprys gefaktureer sal word.
 - Ek/ons verklaar dat ek/ons bewus is dat die matrieksertifikaat deur Umalusi uitgereik word.
 - Impak Onderwysdiens BK is geregtig om die inligting vervat in hierdie aansoekvorm te verifieer, insluitend, maar nie beperk nie tot, navrae by enige kredietburo, bank of ander besigheidsinstelling.
 - Hiermee verklaar en bevestig ek/ons dat ek/ons tans nie onder enige hofbevel (insluitend administrasie, sekwestrasie en/of likwidasie) staan nie, en dat daar na my/ons wete nie nou of in die nabye toekoms vir sodanige hofbevel aansoek gedoen (sal) word nie.
 - By ondertekening van hierdie ooreenkoms verklaar ek/ons dat ek/ons volkome vertrouwd is met en bewus is van die aard, kwaliteit en inhoud van Impak se produkte en dienste en aanvaar ek/ons die aanbieding soos dit is, sonder waarborge, en dat ek/ons nie op voorneme is om my/ons kinders met behulp van hierdie produk en dienste tuis te leer en dat **geen kansellasië aanvaar of terugbetaling van gelde**, om watter rede ookal, na ondertekening van die ooreenkoms toegestaan sal word nie.
 - Ek/ons aanvaar die jurisdiksie van Pretoria se Landdroshof vir enige en alle regsgedinge wat uit die verbreking van hierdie ooreenkoms mag voortspruit.
 - Hierdie dokument beliggaam die volle inligtings- en inskrywingskontrak en die ooreenkoms tussen my/ons en Impak Onderwysdiens BK en die Pestalozzi Trust. Enige byvoeging of verandering hiervan is van nul en gener waarde, tensy op skrif gestel en onderteken deur beide partye.

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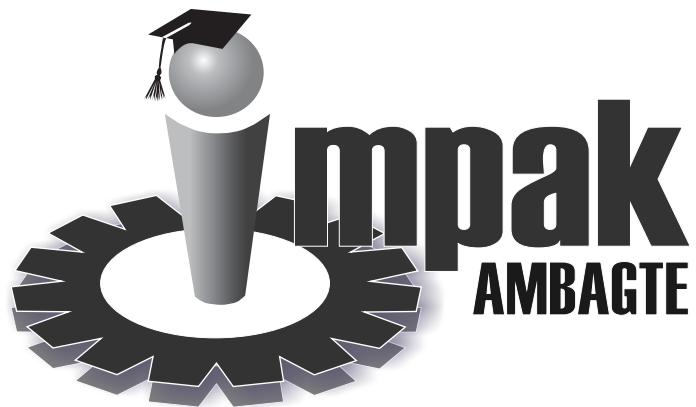
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Namens Impak Onderwysdiens BK: Naam: _____

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Datum: / / Plek: _____
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Ambagkursus Addisionele Inligting

Certificate: Reception Operations and Services, NQF level 2 (SAQA ID: 22914)

Purpose and rationale of the qualification

The Reception Operation and Services qualification is designed for those undergoing training or employed in a front office situation, for example in hotels and restaurants. Its design is intended to reflect both the international nature of the industry and the country or culture-specific activities that are essential to meet the customer needs.

Learning assumed to be in place and recognition of prior learning

Language, Literacy and Communication; Mathematical Literacy at NQF level 2. This Qualification may be achieved in whole or part through the recognition of prior learning (RPL).

Exit level outcomes

- Dealing with all reception related security issues.
- Dealing with full range of customer types and needs, including making referrals, where appropriate.
- Adopting most suitable personal competences in both individual and team situations.
- Applying safe working practices including basic first aid in all reception related situations.
- Taking most appropriate action when safely dealing with fire.
- Handling both the reception and departure of guest according to best operating practices.
- Dealing with all front office procedures in terms of documentation, settlement of accounts, petty cash and banking.
- Processing, recording and confirming guest advance reservations according to correct tariff type.
- Opening, presenting and closing guest accounts using most appropriate methods.
- Marketing and selling hotel products to maximise sales and meet customer needs.

Total credits (minimum required: 120)

National Certificate: Accommodation Services, NQF level 2 (SAQA ID: 14110)**Purpose and rationale of the qualification**

This qualification has been developed for the accommodation industry. It brings together all aspects of housekeeping and basic supervision. This qualification will professionalise the industry and is applicable to all sectors, from small bed and breakfasts to large-scale hotels. The qualification leads to the accommodation services diploma and provides articulation with Gaming, Travel and other Tourism industries.

Learning assumed to be in place and recognition of prior learning

It is assumed that a GEC certificate or equivalent has been obtained by the candidate at level 1. No previous learning is recognised.

Core Component (55 credits)

ID	Unit standard title	NQF level	Credits
7606	Clean floors and floor coverings	2	1
7793	Describe layout, services and facilities of the organisation	2	1
7801	Describe the sectors of the Hospitality, Travel and Tourism Industries	2	2
7612	Handle and dispose of waste	2	1
7608	Handle and store cleaning equipment and materials	2	1
7799	Maintain a safe working environment	2	2
7602	Prepare beds and handle linen and bed coverings	2	2
7605	Service guest bedroom areas	2	1
7603	Service toilet and bathroom areas	2	2
7860	Introduce new staff to the workplace	3	1
7796	Maintain a secure working environment	3	1
7844	Contribute to the identification of short-term supply needs	4	1
7821	Develop self within the job role	4	3
7869	Maintain a preventative maintenance programme	4	3
7846	Maintain the cleaning programme for own area of responsibility	4	2
7658	Maintain the housekeeping service	4	4
7839	Maintain the receipt, storage and issue of goods	4	5
7836	Monitor customer satisfaction	4	3
7827	Source information about self-employment opportunities	4	3
7818	Conduct on-the-job coaching	Pending	5
7884	Control and order stock	Pending	4
7868	Monitor and maintain health, safety and security	Pending	4
7866	Plan, organise and monitor work in own area of responsibility	Pending	3

Fundamental Component (31 credits)

ID	Unit standard title	NQF level	Credits
7800	Maintain health, hygiene and a professional appearance	1	1
7812	Perform basic calculations	2	3
7794	Communicate verbally	3	8
11235	Maintain effective working relationships with other members of staff	3	1
7790	Process incoming and outgoing telephone calls	3	3
7791	Display cultural awareness in dealing with customers and colleagues	4	4
7822	Prepare written communications	4	3
7789	Provide Customer Service	4	8

Elective Component (a minimum of 34 credits, 35 for this course)

ID	Unit standard title	NQF level	Credits
7638	Maintain housekeeping supplies	3	3
7657	Maintain a clean linen supply	3	3
7782	Analyse a business and determine the way it functions	4	3
7784	Communicate in a business environment	4	6
7785	Function in a business environment	3	4
7786	Operate a Computer	3	8
7787	Sell products or services	Pending	8

Total credits (minimum required: 120)

121

Purpose and rationale of the qualification

The National Certificate: Wholesale and Retail Operations, addresses skills and competencies for enabling entry-level employment and positions. The qualifying learner will to access opportunities for further development and training in the specialised areas of Wholesale and Retail such as operations, administration, merchandising, stock control, customer service, visual display merchandising, and help desk operations.

After successful completion of this qualification learners will be able to understand the sector in which they work, provide customers with a high level of service, and operate effectively and efficiently in their area of specialisation.

This qualification has been developed to allow people within the industry to advance in an area of specialisation or to move into other areas of specialisation in the sector.

The Wholesale and Retail environment buys and sells a wide range of products and stock form manufacturers to the end user/consumer. Throughout this process a number of people perform a variety of functions. These functions can vary according to the size and type of organisation.

Each of these functions may in its own right lead to a whole career in the industry. These functions include help desk operating, sales staff, merchandising, warehousing, wholesaling, buying/purchasing, administration, credit management, and management.

Industry is characterised by a wide variety of organisations from very small wholesale and retail operators to major national and international chain corporations. These include spaza/house shops, independent stores, chain stores, small and large wholesalers, franchisers, distribution centres, tele-marketing organisations, and external contractors.

The industry is labour intensive and service driven. The sector requires specific skills and abilities in order to remain profitable thereby increasing growth and job opportunities. This qualification is aimed at individuals entering the sector for the first time, informal/business owners as well as individuals working in entry level occupations in the sector.

This qualification is designed to provide the skills and abilities for people working in or looking for a career-path in wholesale and retailing:, sme retailing, help desks, chain stores, merchandising, or wholesaling.

Learning assumed to be in place and recognition of prior learning

It is assumed that learners accessing this qualification are competent in Communication at NQF Level 1; Mathematical Literacy at NQF Level 1. The structure of this Unit Standard-based Qualification makes the Recognition of Prior Learning possible.

Core Component (23 credits)

ID	Unit standard title	NQF level	Credits
117887	Complete basic business calculations	2	5
114895	Define the core concepts of the wholesale and retail environment	2	10
114903	Interact with customers	2	8

Fundamental Component (36 credits)

ID	Unit standard title	NQF level	Credits
119463	Access and use information from texts	2	5
9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	2	3
7480	Demonstrate understanding of rational and irrational numbers and number systems	2	3
9008	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	2	3
119454	Maintain and adapt oral/signed communication	2	5
119460	Use language and communication in occupational learning programmes	2	5
7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	2	2
9007	Work with a range of patterns and functions and solve problems	2	5
119456	Write/present for a defined context	2	5

Elective Component (a minimum of 61 credits, 72 for this course)

ID	Unit standard title	NQF level	Credits
13932	Prepare and process documents for financial and banking processes	3	5
14342	Manage time and work processes within a business environment	2	4
14359	Behave in a professional manner in a business environment	2	5
114900	Sell products to customers in a Wholesale and Retail outlet	3	12
114902	Operate a computer in a Wholesale/Retail outlet	2	6
114904	Implement promotional instructions	2	6
114911	Resolve customer queries/complaints	3	8
119666	Determine financial requirements of a new venture	2	8
243673	Identify the role of the fast moving consumer goods merchandiser in the wholesale and retail industry	2	8
243712	Address customer queries in a wholesale environment	3	10

Total credits (minimum required: 120)

Purpose and rationale of the qualification

This qualification is for any individual who is, or wishes to be, involved in the Administration function in any organization or business in any sector, or field as well as in non-commercial organisations such as clubs and charitable organisations. It contains all the competencies, skills and values required by a learner who wishes to access the National Certificate in Business Administration Services at NQF: Level 3.

The core component contains competencies in Information Handling, Communications, Enterprise/customer service, Technology, Organisation skills, Self-development, Teamwork and Business policies and procedures. The elective component allows the learner to gain specialist knowledge, skills and insight in the areas of Reception, Executive Administration, Financial Services and Banking or in the field in which the learner is employed.

Learners working towards this qualification will find that the acquisition of competence in the unit standards, which make up the qualification, will add value to their work performance. This qualification is intended to enhance the provision of entry-level service within the field of Administration within all sectors. It will facilitate access to and mobility and progression within education and training for learners who were previously disadvantaged or who were unable to complete their schooling and were therefore denied access to Further Education and Training; have worked in this field for many years, but have no formal qualifications and would like to achieve this through the process of RPL (Recognition of Prior Learning) and/or formal study; or wish to extend their range of skills and knowledge of administration within their respective industries so that they can extend their competency levels.

The qualification has building blocks that can be developed further in qualifications at a higher level. It also focuses on the skills, knowledge, values and attitudes required to progress further. The intention is to promote the development of knowledge, skills and values that are required for service excellence within the field of administration, to release the potential of people, and to provide opportunities for people to move up the value chain.

The National Certificate in Business Administration Services: NQF Level 2 is designed to meet the needs of those learners who are already involved, or wish to become involved, in the field of Administration. It is applicable to employed and unemployed learners. It is particularly suited to those learners who are performing secretarial/administrative tasks, in commercial and non-commercial organisations across the entire spectrum, but have not had the opportunity to obtain a formal school qualification beyond NQF level 1.

Administration is an essential field of learning as the competences required by people doing administrative tasks are generic in nature and apply to all businesses in all sectors and to many non-business organisations such as sports and cultural clubs and the like. Administrative tasks and administration are done at various levels depending upon the nature and size of the organization and its management structure. People involved in administration are known by such terms as secretaries, administrative assistants, administrators and clerks depending on the organization in which they are employed. There is therefore an on-going need for highly skilled administration personnel and a need for a well developed learning pathway to cater for administrative personnel at the various levels at which they operate.

The National Certificate in Business Administration Services at NQF: Level 2 is the first qualification in a learning pathway that starts at NQF level 2 and ends with the National Certificate in Office Administration Level 5. It is planned to develop degrees in Administration at levels 6, 7 and 8 as the final steps in the learning pathway.

Learning assumed to be in place and recognition of prior learning

It is assumed that learners accessing this qualification are competent in Communication at NQF Level 1; Mathematical Literacy at NQF Level 1. The structure of this Unit Standard-based Qualification makes the Recognition of Prior Learning possible.

Core Component (81 credits)

ID	Unit standard title	NQF level	Credits
14353	Conduct basic financial transactions	2	3
110064	Contribute to the health, safety and security of the workplace	2	4
14344	Demonstrate an understanding of a selected business environment	2	10
7568	Demonstrate knowledge of and produce word processing documents using basic functions	2	3
7571	Demonstrate the ability to use electronic mail software to send and receive messages	2	3
14339	Identify and maintain the types of records required in own industry and understand why it is necessary to create evidence and maintain confidentiality	2	5
14343	Investigate the structure of an organization as a workplace	2	8
14341	Keep informed about current affairs related to one's own industry	2	4
14340	Maintain an existing information system in a business environment	2	4
14342	Manage time and work processes within a business environment	2	4
7547	Operate a personal computer system	2	6
8104	Operate and take care of equipment in an office environment	2	2
8420	Operate in a team	2	4
7566	Operate personal computer peripherals	2	3
8618	Organise oneself in the workplace	2	3
14348	Process incoming and outgoing telephone calls	2	3
14346	Process numerical and text data in a business environment	2	2
14349	Receive and execute instructions	2	2
11235	Maintain effective working relationships with other members of staff	3	1

(continued on the next page)

Fundamental Component (36 credits)

ID	Unit standard title	NQF level	Credits
8963	Access and use information from texts	2	5
9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	2	3
7480	Demonstrate understanding of rational and irrational numbers and number systems	2	3
8962	Maintain and adapt oral communication	2	5
12444	Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts	2	3
8965	Respond to literary texts	2	5
7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	2	2
9007	Work with a range of patterns and functions and solve problems	2	5
8964	Write for a defined context	2	5

Elective Component (a minimum of 13 credits, 14 for this course)

ID	Unit standard title	NQF level	Credits
10717	Examine the applications of the Basic Conditions of Employment Act and its effect on earnings in own contract	2	2
11816	Demonstrate knowledge and understanding of the rights and responsibilities of the individual under the South African Constitution	2	2
14352	Manage a diary for self and others	2	4
120308	Apply knowledge of self in order to make a personal decision	2	3
244608	Demonstrate ability to lead a team or group	2	3

Total credits (minimum required: 130)

131

Purpose and rationale of the qualification

A learner assessed as competent against this qualification will be able to perform the necessary technical skills within the context of either agronomy, horticulture or animal husbandry, as applicable to the agricultural commodity. The learner will be able to operate as part of the operational team.

In the case of the farm owner, the learner will be able to execute basic business skills and develop as a Small, Micro and Medium Enterprise. In addition they will be well positioned to extend their learning and practice into other areas of agricultural commodities, or to strive towards agricultural standards and practice at higher levels.

Competent qualifying learners in this qualification will produce quality agricultural products whereby enhancing the overall agricultural process and gain opportunities to access local, national and international agricultural markets.

The range of typical learners that will enter this qualification will vary and includes school leavers wishing to enter the primary agricultural sector; complete novices wishing to enter the primary agricultural sector, i.e. individuals who are beneficiaries of the land reform processes; learners in possession of different levels of practical experience in farming operations, which will be assessed through Recognition of Prior Learning; and learners from both genders.

National processes such as the land reform processes and the acquisition of land by individuals who were previously excluded from such land ownership created a huge need in terms of relevant training. Individuals will benefit from such learning as they will receive entrance into a career path where they will be enabled to generate their own income either by establishing their own farming operation or be employed as farm operators.

In many cases, communities will benefit from such endeavours as agricultural commodities will be available within a specific community. Furthermore, the opportunity to trade commodities in joining SADC countries, could be explored.

Learning assumed to be in place and recognition of prior learning

It is assumed that a learner entering a programme leading to this qualification has achieved numeracy, literacy and technical skills pertaining to agricultural activities equivalent to NQF 1. This qualification may be achieved in part or in whole through the recognition of prior learning.

Core Component (34 credits)

ID	Unit standard title	NQF level	Credits
12621	Collect, use and communicate data that relate to farming	2	2
12618	Demonstrate a basic understanding of agricultural production systems	2	5
12615	Demonstrate a basic understanding of the primary agricultural industry	2	2
8494	Demonstrate an understanding of HIV/AIDS and its implications	2	4
12619	Identify pest and diseases relevant to an agricultural commodity learner is associated with	2	4
12617	Maintain hygiene measures	2	3
8493	Maintain occupational health and safety	2	2
8420	Operate in a team	2	4
12646	Perform quality checks	2	3
12616	Operate and perform routine maintenance on equipment and tools	3	5

Fundamental Component (40 credits)

ID	Unit standard title	NQF level	Credits
12537	Identify personal values and ethics in the workplace	1	4
8963	Access and use information from texts	2	5
9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	2	3
7480	Demonstrate understanding of rational and irrational numbers and number systems	2	3
9008	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	2	3
8962	Maintain and adapt oral communication	2	5
7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	2	2
9007	Work with a range of patterns and functions and solve problems	2	5
8964	Write for a defined context	2	5
8973	Use language and communication in occupational learning programmes	3	5

Elective Component (a minimum of 46 credits, 46 for this course)

ID	Unit standard title	NQF level	Credits
7547	Operate a personal computer system	2	6
12622	Perform routine maintenance on farm installations	2	5
12623	Control weeds	2	7
12630	Support disaster and conservation management	2	5
12631	Apply basic entrepreneurial principles to farming	3	7
13994	Identify and discuss different types of business and their legal implications	1	4
13996	Identify, discuss, describe and compare major economic systems, with emphasis on the South African economy	1	2
13998	Demonstrate an understanding of the principles of supply and demand, and the concept: production	1	2
13999	Demonstrate an understanding of basic accounting practices	1	4
14001	Demonstrate an understanding of managerial expertise and administrative capabilities	1	4

Total credits (minimum required: 120)

120

Purpose and rationale of the qualification

Qualifying learners will be competent to execute semi-skilled construction activities in terms of the fields of learning successfully completed. For those with extensive experience in the workplace, this qualification will serve as entry to the Recognition of Prior Learning processes, without prior formal education and training having been undertaken. For new entrants, this qualification describes the learning outcomes required to effectively participate in a structured workplace. For education and training providers, this qualification provides guidance for development of appropriate learning programmes and assessment criteria. For employers, this qualification enables skills gaps to be identified and addressed, ensuring achievement of increased productivity levels and business objectives.

This qualification has been developed to provide flexibility/mobility/portability across the construction industry, thereby allowing for future career advancement across various fields of learning in construction.

The rationale is to provide a continuation of the NQF Level 1 training in various construction fields of learning. This will deliver competent semi-skilled workers, working under supervision in a particular Construction field.

Learners will be employed in the construction industry where the combination of practical work and theoretical class room training, thereby empowering new entrants to the Construction Industry.

The combination of learning outcomes in this qualification provides learners with applied competence in the execution of work in the Construction Industry, and serves as a basis for learning towards various other qualifications in Construction at NQF Level 3.

As a contribution to socio-economic transformation, learners will be able to undergo RPL-assessment, thereby receiving recognition for previous learning and experience. The employability and career prospects of learners holding this qualification will be enhanced.

Benefits to the economy include employment of previously unemployable persons who can offer skills to a number of different employer bodies, for example construction companies and government departments where, during the construction and maintenance of physical infrastructure, such skills will be in demand.

Learning assumed to be in place and recognition of prior learning

Prior to embarking on learning towards this qualification, learners should have acquired language competencies and mathematical literacy competencies at NQF Level 1. The qualification may be obtained through the process of Recognition of Prior Learning (RPL).

Core Component (37 credits)

ID	Unit standard title	NQF level	Credits
13971	Describe and interpret the composition, roleplayers, processes and role of the construction industry	1	3
9964	Apply health and safety to a work area	2	3
14556	Apply productivity principles on a construction site	2	6
9986	Apply quality principles on a construction site	2	12
114219	Demonstrate an understanding and implement environmental initiatives on a construction activity	2	4
9966	Establish and prepare a work area	2	4
14336	Maintain records on a construction site	2	2
14054	Read and interpret construction drawings and specifications	2	3

Fundamental Component (36 credits)

ID	Unit standard title	NQF level	Credits
8963	Access and use information from texts	2	5
9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	2	3
7480	Demonstrate understanding of rational and irrational numbers and number systems	2	3
8962	Maintain and adapt oral communication	2	5
12444	Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts	2	3
8967	Use language and communication in occupational learning programmes	2	5
7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	2	2
9007	Work with a range of patterns and functions and solve problems	2	5
8964	Write for a defined context	2	5

Elective Component (a minimum of 47 credits, 53 for this course)

ID	Unit standard title	NQF level	Credits
9672	Erect and dismantle scaffolding	2	5
9965	Render basic first aid	2	3
13972	Identify describe and use materials in civil engineering construction	2	4
13973	Identify and use protective clothing and equipment in general construction	1	4
14445	Frame and implement an individual action plan to improve productivity within an organisational unit	1	3
15034	Work in confined spaces on construction sites	2	2
116562	Demonstrate knowledge of and apply basic concrete construction practice	3	10
119063	Monitor and control cost and production of a construction work activity and implement productivity improvements	2	10
119073	Build masonry superstructures using solid units	1	12

Total credits (minimum required: 120)

Purpose and rationale of the qualification

To provide a Learner with a Mechanics (Chemical Boilermaking) Qualification a NQF Level 2, which shall enable the Learner to function as a Boilermaker assembling pipelines and steel structures within this Subfield and will enable access to a Mechanic (Chemical Boilermaking) Qualification at NQF Level 3 in the Further Education and Training band.

Learning assumed to be in place and recognition of prior learning

The learning base required for learning achievements in this qualification is either Abet 4: Numeracy and Literacy or Chemical Operation/Engineering NQF Level 1. No previous learning is recognised.

Exit level outcomes

- Induction
- Safety
- Basic rigging
- Workshop hand tools
- Power tools
- Engineering drawings
- Structural sketches
- Gas cutting
- Symbol welding
- Trade and related machines
- Arc welding
- Clearance acceptance
- Assembling pipe lines
- Assembling steel structures
- Preparation cuts
- Develop a steel tray
- Clearance acceptance

Total credits (minimum required: 120)

Purpose and rationale of the qualification

The purpose of this Qualification is to provide learners with the standards and the range of learning required to work effectively in the welding industry and to meet the challenges of such an environment. This Qualification recognises the basic skills, knowledge and values acquired by learners involved in welding. The purpose of this Qualification is to develop learners who, after completion, demonstrate the ability to use and apply mechanical and welding technology, techniques, processes and skills, as applied in the fabrication and welding industry, using appropriate tools and measuring equipment; use and apply a variety of fillet welding, oxy-fuel cutting and oxy-fuel joining processes; demonstrate knowledge of the welding industry and its productivity requirements, by applying appropriate work-procedures; and communicate effectively in order to achieve personal, business and organizational objectives. (Range: Reading and interpreting work instructions, documents and drawings; maintaining effective relationships; exploring options for further learning).

This Qualification requires that learners qualify in basic welding practice and theoretical knowledge in weld preparation, cutting and brazing. Qualifying learners will also understand welding safety and applicable work-site practice; effective communication techniques within the workplace; numeracy skills applicable to the welding environment; and dealing with HIV-aids. With this understanding, learners will be able to participate in workplace activities. What learners achieve in this Qualification will also serve as a basis for further learning where they will further develop their skills and knowledge to include more complex welding processes, equipment and techniques. This is the first Qualification in a learning pathway for learners who want to follow a career in welding. This Qualification focuses on developing skills and knowledge necessary to begin such a career. The welding industry operates in a competitive and challenging environment. The finished processes have to respond to a wide variety of exacting customer and consumer requirements. In addition, the industry has to respond to international competition and environmental issues. Welding application and practice require joining and cutting of materials that meet national and international requirements. Welding generally requires the joining of material that is subjected to considerable stress when in operation and the welding process needs to be consistent and accurate.

Learning assumed to be in place and recognition of prior learning

It is assumed that learners are already competent in Communication and Mathematical Literacy at NQF Level 1. This qualification can be obtained in part or wholly through the recognition of prior learning.

Core Component (106 credits)

ID	Unit standard title	NQF level	Credits
14683	Apply work site practices	2	5
243069	Braze metals using the oxy-fuel brazing process	2	6
243067	Cut materials using the oxy-fuel gas cutting process (manual cutting)	2	6
14722	Describe the welding industry's composition its productivity requirements and communication techniques	2	5
14712	Identify and select material to specification	2	5
119744	Select, use and care for engineering hand tools	2	8
12476	Select, use and care for engineering measuring equipment	2	4
12219	Select, use and care for engineering power tools	2	6
14713	Use welding definitions and symbols	2	5
243063	Weld carbon steel work-pieces using the shielded metal arc welding process in the down-hand position.	2	15
243076	Weld carbon steel workpieces using the cored-wire welding process in the downhand position	2	8
243066	Weld carbon steel workpieces using the gas metal arc welding process in the down-hand position	2	8
243072	Weld workpieces using the oxy-acetylene gas welding process in the downhand position	2	10
243068	Weld carbon steel workpieces using the gas tungsten arc welding process in the downhand position	3	15

Fundamental Component (36 credits)

ID	Unit standard title	NQF level	Credits
119463	Access and use information from texts	2	5
9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	2	3
7480	Demonstrate understanding of rational and irrational numbers and number systems	2	3
119454	Maintain and adapt oral/signed communication	2	5
12444	Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts	2	3
119460	Use language and communication in occupational learning programmes	2	5
7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	2	2
9007	Work with a range of patterns and functions and solve problems	2	5
119456	Write/present for a defined context	2	5

Elective Component (a minimum of 16 credits, 18 for this course)

ID	Unit standard title	NQF level	Credits
13222	Deal with safety, health and environmental emergencies in the workplace	2	4
116932	Operate a personal computer system	1	3
243055	Prepare and secure work pieces for welding (includes the use of manipulators)	2	8
243061	Assemble work pieces in jigs (minor amendments include the use of manipulators)	2	3

Total credits (minimum required: 158)

Purpose and rationale of the qualification

The purpose of the qualification is to build the knowledge and skills required by learners in End User Computing. It is intended to empower learners to acquire knowledge, skills, attitudes and values required to operate confidently in the End User Computing environment in the South African community and to respond to the challenges of the economic environment.

The qualification addresses the need in the workplace for nationally recognised qualifications, based on unit standards, which will allow learners with workplace experience in End User Computing to obtain recognition for prior learning.

The qualification provides a framework for learners to develop skills that will enable them to become competent in End User Computing. It introduces theoretical concepts of End User Computing and requires the application thereof, to develop a range of skills that will enable learners to be better-informed workers in their chosen industry. It provides a balanced learning experience that lays the foundation for access to further education, life long learning and to productive employment.

A qualifying learner will be able to competently apply the knowledge, techniques and skills of End User Computing applications in the workplace; understand the impact and use Information Communication & Technology (ICT) in an organisation and society; improve communication by combining communication skills with End User Computing skills; and improve the application of mathematical literacy in the workplace, by better utilising applicable End User Computing Applications. The National Certificate in IT: End User Computing at NQF Level 2 is intended for learners already employed or new learners entering the workplace, requiring End User Computing skills. The unit standards of this qualification may be added to other industry qualifications to provide an End User Computing focus with comparison, choice, interpretation and the application of knowledge.

The National Certificate in IT: End User Computing – NQF Level 2, is designed to meet the needs of learners who require end user computing skills in all sectors of the economy, as End User Computing is an essential skill in any business today. The qualification is designed to accommodate both learners in formal education and learners already employed. It aims to develop informed and skilled learners that can apply the acquired skills in any industry and should contribute towards improved productivity and efficiency in the workplace.

The design of the qualification is unit standard based, to allow learners to qualify for a national qualification by accumulating the required credits via short learning programmes or workplace practical experience or both. It also allows learners to achieve the qualifications through recognition of prior learning, learnerships schemes or formal training.

The qualification at this level is foundational and generic, allowing maximum mobility between qualifications. Apart from the workplace needs the qualification will address, it is also designed as an entry-level qualification into most further education and training fields, because of the wide application of End User Computing in any environment. It will allow articulation into further qualifications in End User Computing or other IT qualifications, as well as entry into any other Further Education and Training where End User Computing is required.

Learning assumed to be in place and recognition of prior learning

It is assumed that learners are already competent in Communication and Mathematical Literacy at NQF Level 1. Further learning assumed is that learners are competent in End User Computing at NQF level 1. This qualification can be obtained in part or wholly through the recognition of prior learning.

Core Component (56 credits)

ID	Unit standard title	NQF level	Credits
117925	Describe the concepts of Information and Communication Technology (ICT) and the use of its components in a healthy and safe manner	2	3
116935	Enhance, edit and organise electronic messages using a Graphical User Interface (GUI)-based messaging application	2	2
117923	Use a Graphical User Interface (GUI)-based presentation application to prepare and produce a presentation according to a given brief	2	5
116937	Use a Graphical User Interface (GUI)-based spreadsheet application to create and edit spreadsheets	2	4
116931	Use a Graphical User Interface (GUI)-based web-browser to search the Internet	2	4
117924	Use a Graphical User Interface (GUI)-based word processor to format documents	2	5
116945	Use electronic mail to send and receive messages	2	2
116936	Use a Graphical User Interface (GUI)-based database application to work with simple databases	3	3
116930	Use a Graphical User Interface (GUI)-based presentation application to enhance presentation appearance	3	5
116940	Use a Graphical User Interface (GUI)-based spreadsheet application to solve a given problem	3	6
116942	Use a GUI-based word processor to create merged documents	3	3
119078	Use a GUI-based word processor to enhance a document through the use of tables and columns	3	5
115391	Demonstrate an understanding of the principles of the internet and the world-wide-web	4	3
114076	Use computer technology to research a computer topic	4	3
116943	Using a Graphical User Interface (GUI)-based spreadsheet application, enhance the functionality and apply graph /charts to a spreadsheet	4	3

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Fundamental Component (47 credits)

ID	Unit standard title	NQF level	Credits
8968	Accommodate audience and context needs in oral communication	3	5
9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	3	2
13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	3	4
9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	3	4
9012	Investigate life and work related problems using data and probabilities	3	5
11241	Perform Basic Business Calculations	3	6
8973	Use language and communication in occupational learning programmes	3	5
7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	3	5
8970	Write texts for a range of communicative contexts	3	5
110023	Present information in report format	4	6

Elective Component (a minimum of 17 credits)**Total credits (minimum required: 120)**

120

Purpose and rationale of the qualification

This qualification enables learners to develop towards becoming professional hairdressers. This is the first of three qualifications which culminate in a professional hairdressing qualification. This Qualification is designed to serve as an introduction to the hairdressing industry and provide the learner with the basics of hairdressing. In particular, the NQF Level 2 qualification should result in the learner becoming a competent Operator, capable of operating safely within the salon environment; maintaining professional standards of hygiene and image; completing straightforward hairdressing services, such as shampooing and conditioning, unsupervised; and competently assisting the professional stylist with more complex services.

The elective unit standards provide for a wide range of possible areas of focus from providing an early opportunity to tackle units standards such as dreadlocks and braiding which are core unit standards at later levels, through some computer-oriented unit standards on email, the internet and word-processing, to more specialised salon areas such as advanced massage.

Job market entrants often have little or no exposure to generic hairdressing or self-management and therefore often fail to make a success of a career in hairdressing. Central to the rationale for this Qualification is the development of a culture of professionalism and service excellence in the hairdressing industry. This Qualification will provide for breadth and flexibility to match the needs of the learners, employers and industry as a whole. It will give the learners the key skills essential to be able to function effectively as flexible, adaptable and competitive hairdressers and for a lifelong career in hairdressing. These skills will make the learners employable and they will be able to make effective contributions to the hairdressing business by being able to apply the acquired knowledge and skills.

The qualification allows a successful learner to follow a career in such occupations as hair salon practitioner, hair stylist, hairdresser consultant, junior hairdresser, image and department advisor, store merchandiser, promotions, retail trade, sales, junior receptionist, stock controller, or cashier.

Learning assumed to be in place and recognition of prior learning

It is assumed that the learner attempting this qualification is competent in communication at NQF Level 1 and mathematical literacy at NQF Level 1. This Qualification and the entire fundamental, core and elective Unit Standards associated with it can be achieved by any learner through the recognition of prior learning, which includes learning outcomes achieved through formal, informal and non-formal learning and work experience.

Core Component (77 credits)

ID	Unit standard title	NQF level	Credits
262629	Perform hair styling techniques	2	10
262628	Pincurl and Fingerwave hair	2	10
262644	Shampoo, condition and treat scalp and hair	2	10
114782	Demonstrate, monitor and manage department and the importance of image in the workplace	3	2
262627	Explain employment in a specific occupation	3	6
262565	Identify disorders of the skin and hair	3	8
262664	Maintain sanitation in a salon environment	3	9
262626	Market retail products and services in the salon environment	3	6
262563	Prepare for and finish off salon services	3	4
262625	Provide reception and administrative services	3	12

Fundamental Component (36 credits)

ID	Unit standard title	NQF level	Credits
119463	Access and use information from texts	2	5
9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	2	3
7480	Demonstrate understanding of rational and irrational numbers and number systems	2	3
9008	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	2	3
119454	Maintain and adapt oral/signed communication	2	5
119460	Use language and communication in occupational learning programmes	2	5
7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	2	2
9007	Work with a range of patterns and functions and solve problems	2	5
119456	Write/present for a defined context	2	5

Elective Component (a minimum of 17 credits, 21 for this course)

ID	Unit standard title	NQF level	Credits
244574	Apply knowledge of HIV/AIDS to a specific business sector and a workplace	3	9
262561	Remove hair colouring and apply after care to hair	2	6
262562	Neutralize perms and apply after care to hair	2	6

Total credits (minimum required: 130)

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Purpose and rationale of the qualification

The purpose of the Qualification is to instil and maintain service excellence within the industry of Beauty and Cosmetology. It is intended to empower learners to acquire knowledge, skills, attitudes and values required to operate profession in the Beauty and Cosmetology industry and to respond to the changes of the Beauty and Cosmetology environment and the changing world of work.

This Qualification is for any individual who is, or wishes to be, involved in the Beauty and Cosmetology Industry. It also serves as a basic Qualification into Beauty Technology operations.

The Qualification provides a framework for learners to develop competences that will enable them to become competent in the Beauty and Cosmetology field. Learners working towards this Qualification will find that the acquisition of competence in the Unit Standards, which make up the Qualification, will add value to the job performance. This Qualification is intended to enhance the provision of entry-level service within the Beauty and Cosmetology Industry. The learners will be able to integrate supervisory knowledge and skills with that specific to the Beauty and Cosmetology Industry. It also enables the learner to use competencies, which will grow the business.

The national certificate in Beauty Technology - NQF Level 3 will assist in job creation within the Beauty and Cosmetology Industry as a whole and will lead to entrepreneurial opportunities for learners. It will also enhance the self-image of each individual learner as they become more self-sufficient. An improved self-image leads to a more positive outlook and performance within the Beauty and Cosmetology job market and society at large. Furthermore, the Qualification will provide a means to set standards in the Beauty and Cosmetology industry and provide a mechanism for regulating the services provided from a quality and professional point of view.

The Qualification was also developed to assist in creating learning, which will be safe and applicable to the learner and the Beauty and Cosmetology industry at large. It will open up diverse learning pathways, for each learner.

The National Certificate in Beauty Technology: NQF Level 3 is also intended as a vehicle to fast track learners to acquire knowledge of the Beauty and Cosmetology industry that is required to build a pool of learners with the expertise to become self-employed and to meet employment equity targets.

The Qualification is the first building block that can be developed further and will lead to a more defined Beauty Therapy learning path at NQF levels 4. It also focuses on the skills, knowledge, values and attitudes required to ensure further progression. The intention is to promote the development of knowledge, skills and values that are required in the Beauty and Cosmetology Industry; to release the potential of people; and to provide opportunities for people to move up the value chain

It will provide the broad knowledge, skills and values needed in the Beauty and Cosmetology Industry and will facilitate access to, and mobility and progression within, education and training and to progress along a learning path for learners who were previously disadvantaged or who were unable to complete their schooling and were therefore denied access to Further Education and Training; have worked in the Beauty Industry for many years, but have no formal Qualification in Beauty and Cosmetology; or wish to extend their range of skills and knowledge of the industry so that they can become competent workers in the Beauty and Cosmetology Industry.

The Unit Standards that cover the above areas of learning were clustered and sequenced to ensure that learners are able to absorb tasks starting with simple activities and becoming more complex as they gain experience and confidence.

The industry's need for clear directives, and market related skills in career advancement will be met in this Qualification.

Learning assumed to be in place and recognition of prior learning

The following is the learning assumed to be in place: Learners accessing this Qualification will have demonstrated competence in mathematics/numeracy and communication/language at NQF Level 2. The structure of this Unit Standard based Qualification makes the Recognition of Prior Learning possible, if the learner is able to demonstrate competence in the knowledge, skills, values and attitudes implicit in this Qualification.

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Core Component (82 credits)

ID	Unit standard title	NQF level	Credits
8288	Applying safety, security and housekeeping	2	12
114784	Demonstrate an understanding of the personal care sector and its role	2	2
7793	Describe layout, services and facilities of the organisation	2	1
7612	Handle and dispose of waste	2	1
114783	Implement and apply sanitation to work environment, equipment and tools for public and personal protection	2	5
14348	Process incoming and outgoing telephone calls	2	3
114790	Provide reception and administrative services	2	10
8416	Understand and apply personal values and ethics	2	4
114782	Demonstrate, monitor and manage department and the importance of image in the workplace	3	2
114820	Display, promote and sell products	3	2
114786	Perform a manicure	3	5
114787	Perform a pedicure	3	5
114792	Perform eyebrow and eye lash tinting	3	1
114811	Prepare for and apply, day, evening, bridal and photographic make-up	3	10
114830	Prepare for and conduct eyebrow grooming	3	1
114828	Prepare for and perform a facial consultancy service	3	5
114842	Prepare for and perform temporary hair removal by means of sugaring	3	2
114789	Prepare for and perform temporary hair removal by means of waxing	3	10
7230	Receive and consult with clients	3	1

Fundamental Component (46 credits)

ID	Unit standard title	NQF level	Credits
8494	Demonstrate an understanding of HIV/AIDS and its implications	2	4
8968	Accommodate audience and context needs in oral communication	3	5
8971	Analyse and respond to a variety of literary texts	3	5
14063	Apply Self Management through the Concepts of Positive Self-esteem and Resiliency	3	2
9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	3	2
9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	3	4
8969	Interpret and use information from texts	3	5
9012	Investigate life and work related problems using data and probabilities	3	5
7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	3	5
8970	Write texts for a range of communicative contexts	3	5
7854	Provide First Aid	4	4

Elective Component (a minimum of 5 credits, 6 for this course)

ID	Unit standard title	NQF level	Credits
114791	Perform a paraffin foot and hand treatment	3	1
114788	Perform an oil manicure	3	1
114809	Prepare for and apply semi-permanent eyelashes	3	1
114806	Prepare for and conduct eyelash permanent waving	3	1
114794	Prepare for and perform temporary hair removal by means of threading	3	2

Total credits (minimum required: 133)

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